



Reading to and with your child

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+ Enjoy read-aloud time

- This should be an enjoyable, relaxing time with your child that you both come to look forward to.
- You are an important model for your child.
- Find a quiet, comfortable place to read (No television competition please).





Tips for Read-Aloud at Home



- Reading aloud to children is the single most important thing a parent can do to promote reading success.
- You can help your child love to read.
- This reading series will give you strategies that will encourage your child to share in the choice.
- Read with enthusiasm.
- Re-reading is okay...even encouraged.

+ More tips



- Listening comprehension is more highly developed than a child's reading comprehension.
- Choose challenging books to read aloud but be aware of your child's emotional level.
- Keep reading aloud even after your child becomes a fluent reader. You are modeling fluency, expression, and a love of reading.



Talking about Stories



Before

- Look at the title/cover pictures
- Encourage predictions

During

- Stop occasionally to discuss/change predictions/talk about tricky vocabulary
- Talk about the pictures



After



- Talk about the characters, events.
- Compare to people you know and things that have happened in your life.
- Compare to other books you have read or TV shows or movies you have seen.
- Ask for feeling responses. What did it make you think of/feel?

+ All Star Reading Program

(Halton Board of Education, Ontario)

- The All Star Reading Program is intended to encourage primary children to become more self-directed, and to take responsibility for constructing reading strategies that work for them.



+ Week 1



- Look at the book
- Look at the pictures
- I like it. Let's read it again
- Give it a go! Make a good guess!

+ Wk 2:Praise and Encouragement



- Think about how they learned to talk
- Learning to read is hard work
- We want to promote a joy of reading as well as opportunity to practice
- Remain loving and supportive

+ Try these...

- Good for you. I like the way you
- That was a good try. Yes, that word would make sense there but it starts with ...
- I like the way you looked at the picture to help yourself. That's a good strategy.
- I like the way you went back to the beginning of the sentence and tried that again. That's what good readers do.
- You are using strategies that good readers use. I'm proud of you!



+ All Star Strategies



- Using poetry
- Read and Do
- Act it out
- Move on
- Nudge



Wk 3: Reading with your child



- Our goal is to give just enough help as children try new skills and become increasingly independent.
- Assist your child to problem solve words when they get “stuck”.
- Give them time/allow wait time to apply a strategy.

+ Making Connections using “think aloud”

- Thinking aloud models the inner conversation readers have with the text as they read
- 1. Connecting to life experience
- 2. Connecting to other books
- 3. Connecting to world events or concepts
- Many developing readers have to be shown this type of thinking directly



+ All Star Strategies



- Sliders
- Five Finger Rule
- Sound it out
- You read, then I read

+ Wk 4: Useful prompts



- What would make sense?
- Pointing to the word, “You said... does that look/sound right?”
- Use the picture to help you figure it out.
- Go back to the beginning of the sentence and try again.
- Skip it and read to the end of the sentence, then try again.
- You read that word on another page (show them)



More prompts



- Do you recognize any part of that word that you know?
- Would you like a clue? “It sounds like” (provide a rhyming word) “It means the same as” (provide a word with a similar meaning).
- Encourage your child to figure out the word but do not let it spoil the pleasure of reading together. If they continue to struggle, tell your child the word and move along (wait time).

+ All Star Strategies



- Give me a clue
- I can “prove it”
- Shadow me
- Look at the marks

+ Proficient, fluent readers

- Encourage different genres (poetry, fantasy, historical fiction, non-fiction) for children to explore.
- Discuss conventions of different genres (index, captions, headings, diagrams)
- Seek answers to questions together in books, newspapers, internet



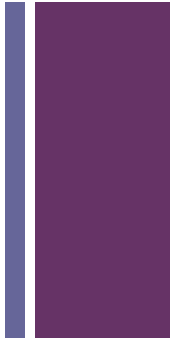


- Read book reviews and seek out these books at the library
- Talk about interesting words and seek out their meanings
- Alternate pages when reading together
- Read the newspaper and discuss relevant articles
- Talk about multiple perspectives and inferences



- Collect books by a favorite author. Encourage your child to write a letter to the author.
- The amount of reading students do outside of school has a direct, positive effect on reading achievement.

+ Useful websites



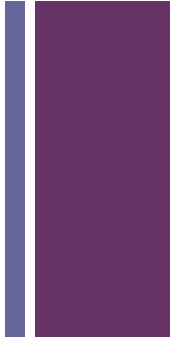
- www.Starfall.com Starfall.com opened in September of 2002 as a free public service to motivate children to read with phonics.

- <http://www.aaronshep.com/rt/index.html>

For fun, printable reader's theatre scripts

- <http://www.readwritethink.org/beyondtheclassroom/summer/>

For grade appropriate book lists, games and activities



- www.readingrockets.org

For ideas, resources, articles for parents

- <http://bookwizard.scholastic.com/>

To search for book titles at your child's reading level or to determine the level of a specific title.

- www.doe.mass.edu/familylit/parents

For websites, resources for parents

- www.getreadytoread.org (online games and activities for beginning readers)