

Hopkinton Public Schools

An Equal Opportunity Employer



NOTICE OF VACANCY

Job Posting # 18-72

Opening Date: May 31, 2018

Closing Date: Open Until Filled

TITLE: Moderate Special Education Teacher: Learning Specialist
TYPE OF POSITION: Part-time (.5); 2018-2019 school year; salary commensurate with experience and education
LOCATION: Marathon School; Hopkinton, Massachusetts
AREA OF CONSIDERATION: All qualified candidates

The **Special Education Teacher: Learning Specialist** provides consultative services that support the achievement of students with disabilities in the general curriculum and in meeting Individual Education Plan (IEP) goals. The Learning Specialist reports to the principal, and the Director of Student Services.

DUTIES

Duties include, but are not limited to:

1. Provides instruction to students with disabilities, applying appropriate knowledge to curriculum content, planning instruction effectively, and preparing reports as required;
2. Plans assessment of student learning and monitors students' understanding of the curriculum effectively and adjusts instruction, materials, or assessments when appropriate;
3. Evaluates, tries innovative approaches, and refines instructional strategies, including the effective use of technologies available to teachers, to increase student learning, involvement, and confidence to learn;
4. Demonstrates appreciation for, and sensitivity to, the diversity among individuals and strives to ensure equitable opportunities for student learning;
5. Maintains and improves professional competence through attendance at professional development events, and by self-generated activities that meet district expectations and the requirements for re-certification;
6. Coordinates student supplemental instructional programs with regular education teachers, team chairs, and principal;
7. Shares responsibility for accomplishing the goals and priorities of his/her grade/team/department, building and school district, attending all faculty and committee meetings as required, and district-wide committees as needed;
8. Other duties, as assigned.

QUALIFICATIONS

To be considered qualified for this position, candidates must have the following:

1. Licensed, or eligible for licensure in Moderate Special Needs, at the appropriate level, by the Massachusetts Department of Elementary & Secondary Education, to include Sheltered English Immersion (SEI) endorsement;
2. Bachelor's Degree, Master's preferred, from an accredited college or university, in a related field;
3. Ability to communicate clearly and effectively, both orally and in writing, to children and adults;
4. Commitment to remain current in content knowledge and teaching strategies;
5. Such alternatives to the above qualifications as the Superintendent may find appropriate and in conformity with state certification requirements.

APPLICATION PROCEDURE

To be considered for this vacancy, please reference only job posting #18-72 and your last name (as, #18-72 Jones) in the subject line, and submit:

1. Cover letter, which should include a statement of your educational philosophy;
2. Resume;
3. All college transcripts;
4. Copy of applicable license(s); and
5. The contact information for three professional references.

Submit the above required information to: hpsjobs@hopkinton.k12.ma.us **Please note:** this address is for application materials only. *E-mail is our preferred method of application, however, if you wish to apply by mail, please send the required items to:*

Human Resources (Job Vacancy #18-72)
Hopkinton Public Schools
89 Hayden Rowe
Hopkinton, MA 01748

Incomplete submissions will not be considered.

The Hopkinton Public School System does not discriminate on the basis of race, color, religion, national origin, age, gender, gender identification, sexual orientation, genetic information, or disability in admission to, access to, employment in, or treatment in its programs and activities. The Hopkinton Public School district is an equal opportunity employer, committed to diversity in our workplace. The school system's educational philosophy and personnel goals, including the goal of equal employment opportunity, will be considered in filling all positions.