

# Hopkinton Public Schools - School Improvement Plan

## Center School



<b>School Improvement Plan - 2017-2018</b>	<b>Update on School Improvement Plan - 2016-2017</b>
Pgs.	Pgs.
<p><u>Members 2016-2017</u> Lauren Dubeau, Principal Janeen Sheelen, Member at Large Tim Sanford, Teacher Alaina Chagnon, Teacher Meredith Beauregard, Teacher Dave Turner, Parent Kyla McSweeny, Parent Kristen Pedroli, Parent</p>	<p><u>Members 2015-2016</u> Lauren Dubeau, Principal Janeen Sheelen, Member at Large Tim Sanford, Teacher Alaina Chagnon, Teacher Meredith Beauregard, Teacher Dave Turner, Parent Kyla McSweeny, Parent Kristen Pedroli, Parent</p>

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School:	Center School
School Year(s):	2017-2018
Goal Number (X of Y)	1 of 2
Goal Title:	<b>Effective Literacy Instruction</b>
Strategic Plan Priority Initiative:	SMART Goal:
Effective Instruction 3.1.A - High Expectations 3.1.B - Engagement 3.2.A - High-quality, Evidence-based Instruction 3.2.B - Learning Experiences	Educators will become stronger literacy instructors through professional development, PLC practices, instructional modeling, observations, and through feedback measures provided by colleagues, the literacy coach, and administration.

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Benchmarks and Key performance Indicators		
<div style="text-align: right; padding-right: 10px;"><b>Status of Goal</b></div> <input type="checkbox"/> <b>Continue</b> <input checked="" type="checkbox"/> <b>Revise</b> <input type="checkbox"/> <b>Met</b> <input type="checkbox"/> <b>New</b>		<b>Improvement Benchmark(s)</b>
<p>Center now has a shared literacy coach with Elmwood. This role is to build teacher capacity and enhance instructional effectiveness.</p> <p>K/1 now has a common approach to address phonemic awareness and phonics (Foundations). We also have a common administration of the Benchmark Assessment System (BAS). The BAS provides the instructional reading level which guides literacy targets for individual students.</p> <p>Small differentiated instructional groups within the class at varying times throughout the day.</p>		<p>During the 2017-2018 school year, Educators will collaborate to develop intentional design to address literacy instruction.</p> <p>Educators use instructional and intervention/enrichment time to the fullest benefit of the students. Ongoing progress monitoring and formative assessments will guide instructional planning.</p> <p>Educators will plan literacy learning experiences that ensure opportunities for students to apply critical thinking, creativity, collaboration, and communication skills</p>

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<b>Strategic Activities and Responsibilities</b>		
<b>Strategies/Activities</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<p>We will revisit instructional literacy time, structure of daily schedule, and collaboratively develop well-structured literacy lessons.</p> <p>Educators will meet as a Professional Learning Community (PLC) to examine best instructional practices. These include measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, materials, resources, technologies, and grouping</p> <p>PLCs will also conduct focused observations, review student work, and engage in feedback protocols to strengthen literacy instruction.</p> <p>The literacy coach will provide professional development, model effective instructional techniques in classrooms, and provide one-on-one support to teachers.</p>	<p>Teachers, CTLs, Literacy Coach, Principal</p>	<p>Beginning August 2017, continuing through school year: BBM, Early Release days, PLC, and Professional Development Days</p>
<p><b>Funding Requirements: (indicate if source is the FY___ budget, grants, or other sources)</b></p>		
<ul style="list-style-type: none"> <li>• N/A</li> </ul>		

## Hopkinton Public Schools - School Improvement Plan

School:	Center School
School Year(s):	2017-2018
Goal Number (X of Y)	2 of 2
Goal Title:	<b>Social and Emotional Learning</b>
Strategic Plan Priority Initiative:	SMART Goal:
<b>Aligned Curriculum</b> 2.1.A - Aligned Curriculum 2.2.A - Common Learning Outcomes <b>Effective Instruction</b> 3.2.A - High-quality, Evidence-based Instruction 3.2.B - Learning Experiences <b>Leadership, Governance, and Communication</b> 5.3.a - Students' Social-Emotional Needs	<b>During the 2017-2018 school year, Center School will expand approaches for addressing students' social emotional learning needs as measured by the completion of strategies and activities.</b>

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Benchmarks and Key performance Indicators		
<div style="text-align: center;">Status of Goal</div> <input checked="" type="checkbox"/> Continue <input type="checkbox"/> Revise <input type="checkbox"/> Met <input type="checkbox"/> New		Improvement Benchmark(s)
<p>Established Social Emotional Learning Team (SELT) the fall of 2016 comprised of the principal, assistant to the principal, nurse, guidance counselor, BCBA, psychologist, a preschool, kindergarten teacher and first grade teacher</p> <p>PD Presentation: August 30 (Principal to Preschool and Center Staff) November 8 (SELT presented to Preschool and Center Staff)</p> <p>SEL Parent Information Night: October</p> <p>School wide consistent approach: Zones of Regulation, Voice Levels, CUBS</p>		<p>All staff will demonstrate understanding of SEL skills as evidenced by integration into instructional practices throughout Center School</p> <p>SEL strategies will be consistent across staff creating an aligned approach within the school.</p>

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Strategic Activities and Responsibilities		
Strategies/Activities	Person(s) Responsible	Timeline
<p>Provide professional learning opportunity to enhance educator understanding of the variables that cause students to act inappropriately and provide interventions that will lead to more appropriate, constructive student behavior in and out of school. Jessica Minahan, author of The Behavior Code, presentation.</p> <p>Complete a staff survey to gauge impact on 2016-2017 SELT efforts and inform 2017-2018 approach</p> <p>Expand <b>CUBS</b>: A month long focus on identified traits:  <b>C = Cooperation</b>: sharing, taking turns, whole body listening, following directions, working together, being Space Respecters  <b>U = Understanding</b>: other's feelings, showing empathy, being patient, staying calm when there is a problem, being flexible with changes with the schedule and with peers  <b>B = Brave</b>: using a brave voice, Cubs sticking up for friends, trying when something is challenging, trying new things  <b>S = Safe</b>: walking in the hallway, walking safely down the stairs, being safe in the bathroom and at recess, keeping hands and feet to self, sitting safely in the cafeteria, waiting safely in the lunch line, walking safely to buses</p>	<p>SELT, Staff, Principal</p>	<p>Beginning August 2017, continuing through school year</p>
<p><b>Funding Requirements: (indicate if source is the FY___ budget, grants, or other sources)</b></p>		
<ul style="list-style-type: none"> <li>• NA</li> </ul>		