

**Hopkinton Middle School**  
**Executive Summary**  
**January 6, 2011**

**I. Budget Overview**

The Superintendent's Preliminary Budget supports Hopkinton Middle School's efforts to fulfill the School Committee's Strategic Plan visions and priorities in the areas of Assessment (2A), Class Size (4A), Interventions (4B), and Professional Learning Communities (5A). It constrains Hopkinton Middle School's efforts in Foreign Language (1E) and Interventions (4B). In the current school year, Hopkinton Middle School has initiated an Academic Resource Center where students in need of organizational or academic interventions, but are not on IEPs receive interventions during the school day. This Center been highly successful in providing the necessary supports for students and HMS looks to include this as part of its regular academic offering. Likewise, HMS had previously received Title I funding which was utilized to provide the position of a math tutor. As Hopkinton no longer receives Title I funding, there exists a need for this position as HMS has been placed in *Restructuring* by the Department of Elementary and Secondary Education for failing to meet Adequate Yearly Progress for its special education subgroup in the area of math. The continuation of a math tutor will allow HMS to help students who demonstrate below-grade proficiency in mathematics. The reinstatement of a grade six teacher of history/social science allows us to provide highly qualified instruction as well as maintain reasonable class size in grade six. Without this additional teacher, class size would reach 25 and higher. By maintaining our existing professional development monies, we are able to continue the work that has been initiated this year on establishing Professional Learning Communities for all Middle School educators. Similarly, the staff continues to utilize professional development time and opportunities to enhance and offer balanced assessments that are used to inform and improve instructional practice.

The Superintendent's Preliminary Budget does not include the addition of Foreign Language teachers at grade six, which will severely hinder the ability to meet the Strategic Plan goal of increasing foreign language offerings at middle and elementary levels by June of 2014. Additionally, the Preliminary Budget does not include the request of two additional days per guidance counselor. This impedes our ability to ensure students' schedules are accurate, that they have been properly placed, and that universal screening reports are prepared for teachers prior to the beginning of school.

**II. Personnel Summary**

- Academic Resource Center Tutor
  - As part of our Response to Intervention Program, provide a level of intervention to students prior to special education referrals
- Grade 6 Teacher
  - Provides highly qualified instruction in the area of history/social sciences and prevents class size from reaching and exceeding 25.

**III. Expense Summary**