

# THREAT REPORT

School \_\_\_\_\_ Date \_\_\_\_\_

Name of suspected perpetrator, identifying information, schedule, grade level, age.

Names of victims/potential victims and relationship to suspected perpetrator.

History between the victim/potential victim and the perpetrator/suspected perpetrator?

When and where incident occurred.

Events prior to incident.

State specific language of the threat.

Specific means at disposal of perpetrator/suspected perpetrator to carry out threat.

Planning and focus that perpetrator/suspected perpetrator has devoted to carrying out the threat.

Demeanor of the perpetrator/suspected perpetrator during interview.

Comments of others interviewed.

Have parents of perpetrator/suspected perpetrator been contacted?  
If so, list response.

How did the incident end and was anyone else involved?

What information contained in the suspected perpetrator's school records are important to consider?

What steps have been taken to ensure that violence will not occur?

Who is responsible for monitoring and follow-up in this situation?

At what threat level (high, medium, low) was this incident classified?

Administrator Completing This Report\_\_\_\_\_

Signature\_\_\_\_\_

Position\_\_\_\_\_

Date Report Completed\_\_\_\_\_

## THREAT ASSESSMENT TEAM CHECKLIST

The purpose of this form is to comment on the risk factors for potential violence by students who made a threat verbally, in writing or in a drawing. Protective action will need to be taken when risk factors are numerous and/or severe. If the risk factors are numerous, ensure that the appropriate administrator is notified immediately. \*\*Please note: Consultation with your local Police Department may be necessary if the items regarding weapons are checked.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Person Completing This Report: \_\_\_\_\_

The Threat Assessment Team has determined that the above student has the following risk factors for potential violence: (Check all that apply and comment where indicated.)

\_\_\_ has access to the following weapons: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_ appears to have a fascination with weapons

\_\_\_ is knowledgeable and/or has used weapons

\_\_\_ has made recent threats to act out violently: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_ has provided evidence of making plans to act out violently: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_ has a history of bringing a weapon to school: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_ identifies contingencies that would provoke an act \_\_\_\_\_  
\_\_\_\_\_

\_\_\_ is brooding over an event where he or she was unfairly treated or humiliated: \_\_\_\_\_

\_\_\_ has experienced the following recent life stressor or event: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_ has conveyed a sense of recently being treated unfairly: \_\_\_\_\_

\_\_\_\_\_

\_\_\_ expresses unreasonable feelings of being persecuted by other students or staff

\_\_\_ appears to be a loner and reveals having no close friends

\_\_\_ has a history of being bullied or teased dating back to elementary years

\_\_\_ does not show concern for legal and personal consequences

\_\_\_ has threatening and/or loud speech

\_\_\_ is observed during the interview as maintaining prolonged stares

\_\_\_ is observed as having signs of agitation during the interview: pacing, clenching fists and teeth

\_\_\_ reveals feelings of depression, hopelessness, or despair

\_\_\_ appears to lack appropriate empathy for the victim(s)

\_\_\_ refuses to communicate with staff

Other Notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Based on the above risk factors as assessed on this date, the Threat Assessment Team has concluded that the above student poses the following risk for potential violence:

\_\_\_ High Risk for potential violence    \_\_\_ Low Risk for potential violence

Summary/Recommendations/Action Plan:

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Threat Assessment Team Members:

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Documents Attached: (list)

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